## 2016-17 Choose Ohio First Scholarship Program

**COFSP Fellows Planning Timeline\*** 

## \* Refer to COFSP Deliverables Development Process for more details

Submit via email by <u>10/16/2016</u> to Dr. Anant Kukreti (<u>KUKRETAR@UCMAIL.UC.EDU</u>) and Debbie Liberi (liberid@UCMAIL.UC.EDU)

COFSP Fellow Name: \_\_\_\_\_

RET/CEEMS Teacher Name: \_\_\_\_\_ School: \_\_\_\_\_ School: \_\_\_\_\_

| Item Name  | Details  | Projected Submission<br>Date   |
|--|--|--|
| Weekly Schedule<br>Each Week   | <ul> <li>Fellow will post on Google Calendar before Friday previous to the coming week</li> <li>6 hours in school (Preferred: 4 in classroom, 2 Science/Math Club</li> </ul>   | Before Friday previous<br>to coming week<br>Weekly                   |
| Activity Plan Topic  | <ul> <li>Journal entries</li> <li>Determined by RET/CEEMS Teacher and COFSP Fellow and<br/>understanding Construction Designation</li> </ul>   | Weekly   |
| By November 2 <sup>nd</sup> , 2016   | <ul> <li>related to Senior Capstone Project if possible</li> <li>Must be a part of the regular curriculum</li> <li>Must be based on student data that shows an area of need</li> <li>Teacher identifies prior content knowledge of students to Fellow</li> </ul>   |  |
| Seminars w/RET<br>Coordinator<br>Every Other Week  | <ul> <li>Fellow will attend regularly scheduled Bi-Weekly Seminars.</li> <li>Participate in discussion, write summaries, complete assignments and lead discussions with CEEMS Fellows in spring.</li> </ul>  | Every Other Week -<br>(See Bi-Weekly Seminar<br>Chart for specifics) |
| Activity Plan Draft<br>By December 1 <sup>st</sup> , 2016                                      | <ul> <li>Must be based on Topic identified by RET/CEEMS Teacher</li> <li>Must follow the CEEMS Project Activity format</li> <li>Submitted by Fellow to RET/CEEMS Teacher</li> <li>Should include some piece of Capstone Project</li> <li>Must include ACS: real world <u>application</u>, <u>career awareness</u>, and <u>societal impact</u></li> <li>Must include pre- and post-assessment and formative assessment technique plan, developed jointly by the teacher and Fellow</li> </ul> |  |
| Activity Plan Draft<br>Feedback and<br>Approval<br>December 2 <sup>nd</sup> - 12 <sup>th</sup> | <ul> <li>Submitted by COFSP Fellow first to CEEMS Fellow and then<br/>RET/CEEMS Teacher and RET/COFSP Coordinator</li> <li>Fellow makes modifications</li> <li>RET/CEEMS Teacher Leader and RET/CEEMS Teacher give<br/>approval</li> <li>Revised Activity Plan submitted to Dr. Kukreti and Debbie Liberi</li> </ul>   |  |
| Activity<br>Implementation<br>December 13 <sup>th</sup> 2016 –<br>March 1 <sup>st</sup> 2017   | <ul> <li>Fellow contacts RET Coordinator at least two weeks in advance to confirm observation date and time of Activity implementation.</li> <li>Fellow completes implementation of Activity in classroom</li> </ul>   |  |
| Assessment and Data<br>Collection<br>By March 15 <sup>th</sup> , 2017                          | <ul> <li>Fellow assesses effectiveness of each aspect of the Activity</li> <li>Teacher Leader and RET/CEEMS Teacher provide critiques and feedback on Activity implementation</li> </ul>   |  |

| Fellow Reflective Essay<br>By March 15 <sup>th</sup> , 2017                             | • Fellow submits a reflective essay on student learning, the effectiveness of the Activity and what would be done differently if the Activity was taught again   |  |
|---|--|--|
| Final Activity Plan<br>By March 15 <sup>th</sup> , 2017                                 | <ul> <li>Fellow revises and submits Final Activity Plan to be posted on the<br/>RET website</li> </ul>   |  |
| Power Point Summary<br>of Activity Draft,<br>Feedback and                               | <ul> <li>Submitted by COFSP Fellow first to CEEMS Fellow and then<br/>RET/CEEMS Teacher and RET/COFSP Coordinator</li> <li>Fellow makes modifications</li> </ul>   |  |
| Approval<br>March $15^{th} - 21^{st}$ ,<br>2017   | <ul> <li>RET/CEEMS Teacher Leader and RET/CEEMS Teacher give<br/>approval</li> </ul>   |  |
| Poster Draft, Feedback<br>and Approval<br>March $15^{th} - 21^{st}$ ,                   | <ul> <li>Revised Activity Plan submitted to Dr. Kukreti and Debbie Liberi</li> <li>Submitted by COFSP Fellow first to CEEMS Fellow and then<br/>RET/CEEMS Teacher and RET/COFSP Coordinator</li> <li>Fellow makes modifications</li> </ul> |  |
| 2017  | <ul> <li>RET/CEEMS Teacher Leader and RET/CEEMS Teacher give<br/>approval</li> <li>Revised Activity Plan submitted to Dr. Kukreti and Debbie Liberi</li> </ul>   |  |
| Presentation Program<br>Late March or early<br>April , 2017<br>(April 3 <sup>rd</sup> ) | <ul> <li>Prepares Power Point summary of Activity, with learning outcome and results of pre and post assessments</li> <li>Create a poster according to CEEMs specifications</li> <li>Presents both Power Point and Poster</li> </ul>       |  |